

MINUTE FROM THE VIRCLASS MEETING IN AMSTERDAM 15-18.September 2005 at the Tulip Inn hotel

Participants:

Klas-Göran Olsson, Carsten Otte, Ewa Kantowicz, Eduardo Marques, Julija Eidukeviciute, Answin Weissenborn, Olav Hauken, R Emmelt Veenkamp, Magne Ervik, Kjell Henriksbø, Grete Oline Hole, Alessandro Bernazzoli, Morten Fahlvik, Lisbeth Thomassen, Anne Karin Larsen

The first day: Summarizing what has been done since 2002-2005

The Programme for the meeting consisted of 4 days work, starting on Thursday with a presentation by Anne Karin Larsen : Summary of 3 years work and heading for future. Then followed presentation of results from student's surveys in Module 1 and 2 and evaluation of the programme in Module 1.

THURSDAY 15. September



Later that day Bob Sanders, Kjell Henriksbø, Klas-Göran Olsson and Anne Karin presented the programme and reflections of work done in module 2.

A power point sent by e-mail from Andres Astray was also presented.

All presentations can be found in it:s learning.



A conclusion of the summary that day was that 80 % of students had been satisfied with the courses and by being an e-learning student. Teachers had several ideas and reasons for wishing to change elements and structure in the courses.

This time the portfolio assessment had not functioned very well due to too less preparations and explanations before starting this process in Module 2.

The second day: Looking at new ideas and making changes in the Educational Programme

Friday Klas-Göran chaired the meeting and Grete Oline started with a summary of yesterdays presentations.

Then Morten Fahlvik and Lisbeth Thomassen presented ideas about the VIRTUAL BOOK



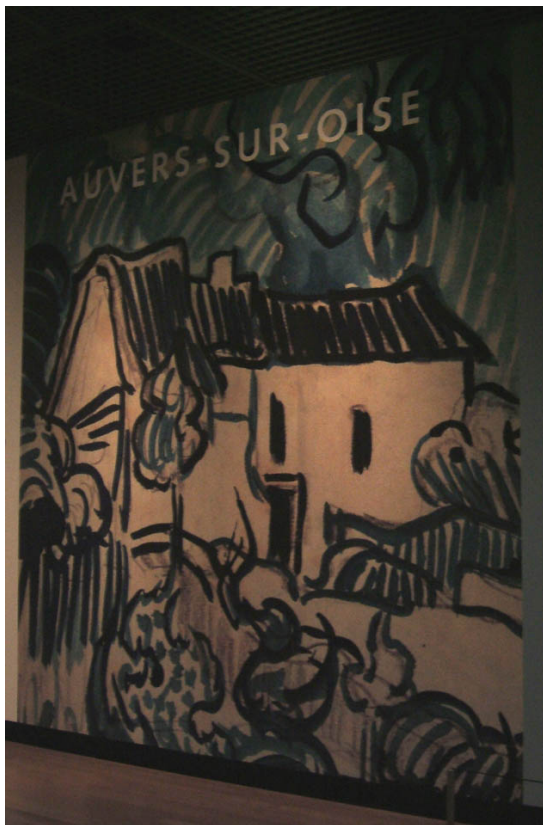
What “wrapping” do we want?

Several ideas and examples were presented and can be seen in their power point presentation.

After the presentation we started to discuss critical elements from the presentation and evaluation of the educational programme.

Social activity:

Visit to the Van Gogh museum

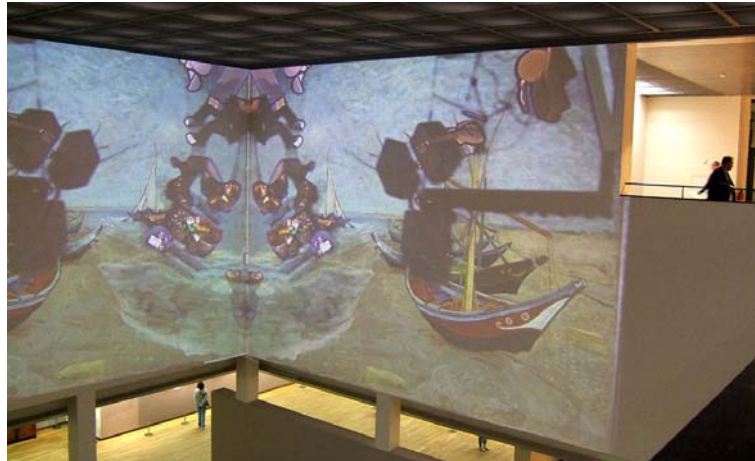


FRIDAY 16. September



We decided to make some changes in Module 1 and Module 2, and had also a discussion about the number of ECTS.

A virtual museum



The third day: Planning for future

The meeting was chaired by Kjell this day.

Started with presentation to group work.

- a presentation by Grete Oline Hole about Computer supported learning environment
- a presentation by Alessandro Bernazzoli and Olav Hauken about economical aspects with the running of the educational programme

Group work:

The administrative group

The didactical group

At the end of the day:

Presentations of the group discussions:

Social activity:

Waking in Amsterdam



SATURDAY 17. September



Olav Hauken, Alessandro Bernazzoli, Grete Oline Hole, Magne Ervik

Divided in two smaller groups:

Module 1: Klas-Göran, R Emmelt, Ewa, Carsten

Module 2: Kjell, Julija, Eduardo, Bob, Answin

A power point presentation by Alessandro about the administrative visions. An international BA in social work including the VirClass programme in the 3rd semester, and a study abroad programme in the 5th semester.

A presentation by Module 1 group: making suggestions for adding aspects about welfare systems into the curriculum plan for this module.

A presentation by Module 2 group: Suggesting a reduction in theme.: 2.1A+2.1C in one theme: Discrimination and oppression,

2.2: Poverty and welfare systems

2.3: Social work theories and methods, skill training, professional competence and achieving best practice.

Also suggesting making a case that could be used by all courses.

Dinner at the restaurant: Number 11



Dinner at the old post office building



Salamanders in Amsterdam??



The last day: Time for decision making and planning for future work

Kjell and Anne Karin chaired the meeting this day

Grete Oline started with a summary:

We will go on with revising the curriculum plan

**Responsibility:
The General part of the curriculum plan**

Modul 1: Klas Göran, Ewa, Rimmelt and Kjell

Module 2

**Theme 2.1 Discrimination and oppression-
Anti Oppressive approach.
Bob, Andres, Eduardo**

SUNDAY 18. September

We have heard the evaluations and
Adjusted the courses

Decided some changes in

Module 1, -still 5 ECTS

Module 2; 3 Themes, not 5

→ Nothing decided about Module 3 yet
(future summer school programmes must be
planned as IP events)

**Anne Karin will write the revision of
the general part of the curriculum plan**

The group working with this Module last day
revises it due to: Aim, Objective, etc.
Ewa will go on with this; send the draft to
Kjell, Klas Göran and Rimmelt.

Send suggestion to Morten/ Lisbeth. and
send Module 1 to all, for comments.

Ewa will also make a lecture about how
to do comparative studies in social work.

Bob responsible. Contact Andres about the
'ethnic part' and how to integrate this in the
module 2.1

(NB: Do not increase, remember the
limitations)

(Not decided who will teach, only about
rewriting the curriculum at this stage)

Module 2

Theme 2.2 Poverty and welfare system.
Klas Göran, Julia and Kjell and Carsten

Klas Göran responsible, confirms with Julia and Kjell about poverty.
(NB: Remember to bring in the anti oppressive approaches)

Module 2

Theme 2.3 Social Work: Theories, Methods, Skill training, professional Competencies and achieving best practice.
Answin, Anne Karin.

Answin and Anne Karin will work together on this. Answin will bring in ideas about a “Grand Case”

Structuring the Content

Target group: Bachelor students after (at least) one year study at a social work educational programme. And as a further educational programme for social workers, and Master/ PhD students who will have this approved as part of their programme

Define Module and Content: jfr 2.

Objectives: as before

Tasks: Have the target group in mind. (Can be differentiated due to students with different knowledge later)

Didactical approaches: More virtual, more task oriented.

Specify/ suggest in your theme; Way of teaching. How to present the content. How to visualise/audit the elements. ‘Active, learner-centred, task-oriented learning’. Group interactivity (compulsory?). Portfolio assessment. AND: How to reduce the teachers work load, compared to what we have done so far.

Activity and exercises: Present a “Grand Case” in the Virtual Book! Klas Göran have a suggestion and will present this in it’s: Learning. All have to think about what ought to be represented, should include elements from all themes.

Working Groups/Board; Members and Schedule

WG 1: The Administrative Group: Alessandro and Olav.

Alessandro will be the group leader and participate in the Virclass Board.

WG2 2: The Didactic Group: (different people have different responsibility).

WG2a Virtual Book: Klas Göran, Eduardo, Andres, Frank Weber, and Media centre

WG2b Pedagogical/didactical approaches: Rimmelt, Bob, Answin, Kjell, Julia

Responsible for developing the curriculum and the content for the modules and themes:

Module 1: Klas Göran, Rimmelt, Ewa, Kjell,

Module 2.1: Bob, Eduardo, Andres,

Module 2.2: Klas Göran. Julia, Kjell, (Carsten)

Module 2.3: Answin, Anne Karin

WG 3: The Research Group; Ewa, Grete Oline and Magne

The Board.

All working Groups represented in the board together with Anne Karin as project leader.

WG1: Alessandro, WG 2 a)Klas Göran and b)Rimmelt. WG3: Ewa

What to do next months

Work due to the task and schedule above.

Bergen University College will apply for project money from The Norwegian Opening University (NUV) for the Virclass project to find money for the development of the Virtual Book. This application will be sent just after the meeting in Amsterdam. The application to the eLearning programme in EU will be responded in November. However- so far there will be money on the budget to continue the meeting plan for the spring term.

Our vision is to finish the work with the new curriculum plan by the end of this year 2005.

Then to be able to present the new curriculum plan for partner Universities and to start the process of including an international e-learning programme in social work in the BA programmes (according to the presentation by Alessandro). All partner institutions should start the discussion and sort out the possibilities during spring 2006.

The main tasks for WG1 is to make a suggestion for an administrative model for running the e-learning programmes in future. Create a business plan that can function without project money, and to sort out the questions concerning copyright and partnership.

The main tasks for WG2 are divided but connected: to develop the content of the courses and themes and to create learning material for the Virtual Book. This process will start as soon as the curriculum plan is ready and continue till-September 2006.

The virtual elements will be produces by the Media Centre as soon as the content and ideas are presented by the responsible partners. Part of the meeting in Bergen in February 2006 should be used for producing virtual elements. This means that material have to be ready for presentation and concrete ideas have to be presented for the Media Centre before this meeting.

The main tasks for WG3 is to make a plan for evaluation/research and dissemination of the project both during the process and as an ending evaluation. This plan will be presented by the next meeting in February in Bergen.

The Board consisting of the project leader and the leader of the working groups will monitor the working groups and make sure that the process goes on in the expected way according to the project plan. The Board has also responsibility for quality control of the material produced for the programme.

Next meetings

Next VirClass meeting for all participants; in Bergen, from 02-05 February 2006.

(Arrival on Wednesday the 1st)

Board meetings will mostly be set in connection to the other meetings

WG1, WG 2 and WG 3: 15-19 March, Austria

WG 1, 2 and 3: Coimbra: 21-23 June, 2006

**Social activities after the Sunday meeting:
A trip on the canal.**



A tour on the canal



one of the fascinating things about Amsterdam are all the bikes



Remmelt was an excellent guide

THANK YOU ALL FOR A VERY GOOD WORKING ATMOSPHERE AND A PLEASANT TIME

Reporter: Anne Karin with the help from Grete Oline